



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution		SANGAMESHWAR COLLEGE, SOLAPUR
• Name of the Head of the institution		Dr. Mrs. S. V. Rajmanya
• Designation		Principal
• Does the institution function from its own campus?		Yes
• Phone No. of the Principal		02172315588
• Alternate phone No.		02172316688
• Mobile No. (Principal)		9403691215
• Registered e-mail ID (Principal)		principal@sangameshwarcollege.ac.in
• Address		164, Railway Lines, Saat Rasta, Solapur
• City/Town		Solapur
• State/UT		Maharashtra
• Pin Code		413001
2.Institutional status		
• Autonomous Status (Provide the date of conferment of Autonomy)		07/11/2019
• Type of Institution		Co-education
• Location		Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the IQAC Co-ordinator/Director	Dr. R. V. Desai				
• Phone No.	02172315588				
• Mobile No:	8087760510				
• IQAC e-mail ID	iqac@sangameshwarcollege.ac.in				
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.sangameshwarcollege.ac.in/pages/AQAR_2019_20.aspx				
4.Was the Academic Calendar prepared for that year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.sangameshwarcollege.ac.in/pages/AQAR_2019_20.aspx				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	83.10	2004	16/02/2004	15/02/2009
Cycle 2	A	3.11	2011	27/03/2011	26/03/2016
Cycle 3	A	3.39	2017	23/01/2017	22/01/2022
6.Date of Establishment of IQAC			08/08/2004		
7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?					
Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount	
Nil	00	00	Nil	Nil	
8.Provide details regarding the composition of the IQAC:					
• Upload the latest notification regarding the composition of the IQAC by the HEI			View File		

9.No. of IQAC meetings held during the year	6	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Did IQAC receive funding from any funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
1. Organised Webinar like Quality Research in research through Essential Ethics, Atmanirbhar Bharat, National Education Policy,		
2. Organised online training programme in collaboration with RUSA for non-teaching staff and RUSA software training Programme for teaching staff.		
3. Organised awareness programme for Corona Pandemic and preventive measures to be adapted for stakeholders		
4. Faculty members were trained and motivated to adapt for online teaching platform by using ICT based resources.		
5. Facilitated to develop adequate infrastructure for the conduct of online examinations.		
12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:		

Plan of Action	Achievements/Outcomes
National Webinar on quality research and essential ethics	The institution organised one day National Webinar on 'Quality Research through the Essential Ethics' on 29/05/2020, for the awareness regarding importance of essential ethical values for promotion of quality research under the guidance of Prof. Dr. A. M. Gurav, Shivaji University, Kolhapur, Dr.B.M.Hirdekar, Registrar, Sanjay Ghodawat University, Kolhapur. Nearly 882 participants participated in this online webinar conducted by using Zoom platform.
Awareness regarding Intellectual Property Rights (IPR)	The institution organised IPR Programme through "IPR Awareness The Soul of Atmanirbhar Bharat " with guest speaker Dr. Damodar Kulkarni ,Alumni of our college on 09/06/2020 through Zoom platform. 341 students participated in the programme.
Online workshop on Assessment and Accreditation Process of NAAC	The institution in association with RUSA (Rashtriya Uchchatar Shiksha Abhiyan), Department of Higher and Technical Education, Government of Maharashtra organised online Workshop on
Creating awareness regarding Corona Virus and COVID-19 pandemic.	Under the guidance of IQAC, the institution organised awareness programme on Corona virus. "?????? ??????: ?? ??? ?????? ?? ?????? ??????" under guidance of Dr.Sudip Sarda and Dr. Ashish Bhutada 12/07/2020 for students, faculty members and society. 147 people participated through Youtube channel along with Zoom platform.

To organize webinar on achieving excellence in NIRF	Under the guidance of IQAC the institute has organised A National webinar on "How to achieve excellence in NIRF" on 14/05/ 2021. The guest speaker was Prof P Gopala Krishna Dean, Publicity Gokaraju Rangaraju Institute of Engineering and Technology Hyderabad. 320 people participated through Zoom platform.
To organise workshop for teaching and non-teaching staff	IQAC in collaboration with RUSA organized three days state level online workshop for non-teaching staff from 08/07/2021 to 10/07/2021. 450 participants from different colleges participated in the programme through Zoom platform.
RUSA software training Programme for teachers	IQAC in collaboration with RUSA organized a state level RUSA software training Programme for teachers on 22/07/2021. It was attended by 250 participants through Zoom platform.
Preparations for AQAR and Policies to be adapted in Autonomous colleges.	IQAC organized Five days workshop on AQAR for Autonomous college and policies need to be adapted for teaching staff on 18/06/2021 to 26/06/2021 The programme was attended by 200 participants from different institutions through Zoom platform
Organising webinar on Intellectual Property Rights, Patents and its filing Process	IQAC organised a National level webinar on "Intellectual Property Rights: Patents & Patent Filing Process" on 11/08/2021. 280 participants joined on Zoom platform.
13.Was the AQAR placed before the statutory body?	Yes

<ul style="list-style-type: none"> Name of the statutory body 	
Name of the statutory body	Date of meeting(s)
Governing Body	29/03/2022
14. Was the institutional data submitted to AISHE ?	Yes
<ul style="list-style-type: none"> Year 	
Year	Date of Submission
31/08/2021	11/03/2022

Extended Profile

1. Programme

1.1 **30**

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2. Student

2.1 **4479**

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 **1422**

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3

1776

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1

634

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2

71

Number of full-time teachers during the year:

Extended Profile

1.Programme

1.1 30

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 4479

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 1422

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 1776

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1 634

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2	71
Number of full-time teachers during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
3.3	99
Number of sanctioned posts for the year:	
4.Institution	
4.1	1320
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	65
Total number of Classrooms and Seminar halls	
4.3	217
Total number of computers on campus for academic purposes	
4.4	6681954.55
Total expenditure, excluding salary, during the year (INR in Lakhs):	
Part B	
CURRICULAR ASPECTS	
1.1 - Curriculum Design and Development	
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.	
BOS members meticulously discussed and designed curriculum keeping in mind the vision of the institution and inculcated the local, national and global developments in the syllabus which is well reflected in course outcomes. The courses from humanities subjects emphasised literature with local issues through inclusion of local eminent literature, folk and culture besides giving western approach towards literature. They are designed to inculcate	

ethical values, moral building, provide scope of creative writing, enhance communication skills, can improve interpersonal and intra personal skills, create awareness and sensitize the responsibilities of a citizen. They provide the basic ideology of constitution and administrative machinery in state and country. Curriculum address the issues related to demography, population studies, physiography, contemporary social, political and economic issues. The curriculum of commerce faculty is to enhance professionalism in basic and advanced accountancy, business management, financial management, insurance and marketing. Curriculum in science faculties designed to enhance basic and conceptual understanding in respective field, to develop scientific temperament, to apply learnt knowledge to solve real life problems and to address local issues. Curriculum included student projects, field visits, internships, practical experiences as creditable part. Curriculum also address environmental issues, values of democracy, health and fitness through Physical education.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	http://www.sangameshwarcollege.ac.in/PDF/AQAR/20-21/two/2.6.1%20COs.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

30

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

464

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

00

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

30

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

BOS from all faculties, meticulously discussed, designed

curriculum including crossing cutting issues in the society like professional ethics, gender sensitization, human values, environment and sustainability. The curriculum in humanities subjects included gender sensitization, awareness about environmental resources and their distribution and sustainable use. The literature subjects included several topics concerned to thoughts of eminent personalities, their role in society and national building, that preach value system need to be imbibed by the society. Courses like science and technology in humanities help to inculcate scientific temperament to inoculate ethical values, human values and professional ethics. The other humanities subjects emphasise the political, social and cultural legacy and its sustainability. In concern to global climate change and its impact on the society, Environmental studies is made mandatory for all second year students studying at all programmes, that gives the brief understanding of environmental components, issues of degradation and emphasize the sustainable use of natural resources. The faculties from science subject included topics from ecology, ethology, ecosystem, study of wild life and conservation strategies with objective to create awareness. Environmental chemistry and industrial organic chemistry courses delivers content about cautious use of hazard chemicals, polluting factors and their control measures.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

3

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above**161**

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects**198**

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

D. Any 1 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	http://www.sangameshwarcollege.ac.in/pages/criterion one.aspx
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	http://www.sangameshwarcollege.ac.in/pages/student_satisfaction_survey.aspx
Any additional information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

4479

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

2430

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The institute provides greater freedom to the departments, to decide the policies and methods to identify slow and advanced learners. Departments set different criteria to identify slow and advanced learners like marks obtained in previous examination, viva, oral tests, responses to class questions, marks obtained in unit tests. This approach helps to identify the learning ability of the students, based on which the students are categorized as either slow or advanced learner. This classification helps to build strategy to develop a learner centric approach. Accordingly,

slow and advanced learners are mentored, special classes are organized, counseling is done. During COVID-19 situation, students were guided online to access online resources, they were motivated to participate in quiz, competitions, projects, exhibitions online.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.sangameshwarcollege.ac.in/PDF/AOAR/20-21/two/2.2.1%20Advance%20and%20slow%20learners%20list.pdf

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/08/2021	4479	71

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Institution has provided greater flexibility to departments to plan and execute the delivery of curriculum by making the learning process enthusiastic, joyful, experiential and participative. Under the notion of experiential learning, departments have arranged hands-on laboratory experiments, motivating students to participate in various activities organized by the different institutions. Several departments facilitate the opportunities through internship, motivated students to undertake research projects. The students from humanities were motivated to undertake social innovative projects, article writing, essay writings for college magazines and newspapers. During COVID-19 situations departments were unable to organize any industrial visits and field visits.

Institution believes that each student is unique and has different abilities and they have better learning capabilities in groups,

for that their participation is necessary in the learning process. Besides participative learning may stimulate to acquire life skills, presentation skills and personality development. Therefore, the institution has adapted the culture of participative learning, where students are engaged in the online classroom through presentations, assignments, event management, planning, execution and participation in group activities. Group discussion, group exercise, team building activities, healthy competition with inter and intra institutions are always promoted. Students are motivated to participate in presentations in conferences, seminars and workshops.

Departments are keen to adapt problem solving methodologies to enhance the learning abilities of students. Students are shared with hypothetical and real-life examples, set challenges and are motivated to find logical solutions towards social and scientific problems. Several departments arranged guest lectures, organized group discussions and quizzes over contemporary issues.

File Description	Documents
Upload any additional information	View File
Link for additional Information	http://www.sangameshwarcollege.ac.in/pages/criterion_two.aspx

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Institution promotes optimal utilization of ICT based resources for teaching learning processes, especially during COVID-19 pandemic situation. Teachers used the Zoom application, Microsoft team and Edfly to conduct online lectures. They also used online free platforms like Google classroom to share lecture notes, to assign tasks, to provide links for YouTube lectures. Teachers downloaded and shared e- Books, e-journals and notes from the internet. They used readymade PPT, created topic wise PPT, notes in PDF and word format and uploaded on free LMS platform, shared on WhatsApp, email. They also used Mobile apps, YouTube, Blogs for effective teaching learning process to sustain learning process during COVID-19 situation.

The institution is recognised as Nodal Center (number -95) under VLABS IIT Bombay, to conduct virtual experiments for science students. Students from y perform virtual experiments designed and

developed by VLABs, IIT Bombay. In 2020, almost 104 students and in 2021 nearly 195 students used VLABs portal to perform various experiments. Students were motivated to attend various courses on SWAYAM portal designed by NPTEL, 11 students from Mathematics and 16 from Zoology departments took the benefit of it.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	http://www.sangameshwarcollege.ac.in/pages/criterion two.aspx
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

71

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The institution meticulously prepares the Academic calendar every year before commencement of the year, based on the Gregorian Calendar by following the affiliated university Academic calendar. Every month of the year was scheduled with several Academic and non-academic activities like admissions, commencement of lectures, practical seminars, workshops, cultural activities, examinations etc. The Academic Calendar also considered holidays, important festivals, events and celebrative days so that the concerned departments or sections should facilitate creating awareness about the importance of a specific day. The Academic calendar helped the examination committee to draft notifications accordingly and schedule the internal and university and semester end examinations. It also helped to implement the University examination schedule. The Academic Calendar also helped departments, committees, and students to plan their activities accordingly. The timely display of results also helped students to

plan their post-graduation entrance examinations of parentUniversity or other university. Faculty members of all the departments prepared their teaching plan as per the Academic calendar and designed the learning activities of their concerned course. It also helped to plan and schedule the activities like quiz, competition, seminars, projects, field visits, internships, guest lectures etc. by the departments.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

74

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

39

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

17.26

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

38

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

62

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

In this academic year, examinations were conducted under institutional autonomy only for first year of UG and PG courses. The examination pattern followed is 70:30. The continuous internal examination for first year courses was conducted online for 30% marks and SEE for 70% marks, as per the statute accepted and approved by the Governing body and Academic Council.

It was challenging for the institution to conduct examination in

online mode as per the guidelines of University and State government under COVID-19 situation, because of various social and economic background of stakeholders. The institution took this challenge as an opportunity and successfully conducted online internal examination for the first time with integration of IT with some reforms in traditional examination system. Teachers used Google forms to design multiple choice questions. Some of the departments collected hand written answer sheets through Google forms and Gmail in PDF format.

Similarly the SEE (Semester End Examination) was conducted at the end of both terms with the help of CIMS Master Soft ERP Solutions Pvt. Ltd. Utmost care was taken by CoE and his team to facilitate students to appear for online exam. The departments used Zoom/MS Teams platforms to conduct practical examinations.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://www.sangameshwarcollege.ac.in/PDF/AQAR/20-21/two/2.5.3%20CIMS%20ERP%20Bill%20and%20Audit%20report.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Every department along with BOS members have discussed, designed the curriculum and its delivery methods. They have mentioned course outcomes of each concerned course at the end of each paper in the syllabus. The course outcomes were conveyed to the students through learning objectives mentioned in teaching plans, they were also displayed on notice boards at the beginning of the curriculum. For the convenience of students and to know course outcomes of different courses, it is also displayed in institutional websites.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	http://www.sangameshwarcollege.ac.in/PDF/AQAR/20-21/two/2.6.1%20COs.pdf

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The institution is emphasizes outcome based education (OBE) while delivering the curriculum. At present there is no well-established mechanism of linking or measuring CO-PO attainment of students as like in AICTE and Professional courses, but it may be gradually acquired as it requires training of teachers. The institution has organized several training sessions and webinars to understand procedures and methods of measuring CO-PO attainment. But the institution followed the traditional methods of formative and summative assessment for measuring the attainment of students through marks of internal evaluation and external evaluation. The marks obtained in internal evaluation are mentioned as CA (Continuous Assessment) and external evaluation is mentioned as SE (Semester end examination). The internal evaluation or Continuous Assessment can be considered as formative assessment which is based on internal marks obtained by students which is influenced by students' active participation in learning process and performance in projects, seminars attendance etc., while external evaluation or Semester wise assessment can be considered as summative assessment which is entirely based on students' performance in the examination of a particular course.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1318

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://www.sangameshwarcollege.ac.in/pages/student_satisfaction_survey.aspx#

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The institute has provided adequate infrastructure for innovation and research ecosystem. College Research Committee (CRC) takes policy decisions which helped institution to update the research facilities in the institution. Teachers are motivated to acquire guideship, to establish research centres. Institution facilitate the requirements of research centres. There are 15 research guides having research centre in the department. Library gives easy online access to reputed journals, books and e-resources for all research scholars, teachers and students including INFLIBNET. CRC recommended Library to facilitate research journals listed in UGC care list. The institute has well-documented research policy. CRC with IQAC, organised webinars on research methodologies, ethics in research, IPR. Students are motivated to participate in webinars, surveys, small research projects, desertions and competitions. Project work is compulsory for final year science students. Institute encourages all faculty members to apply for research projects, funding agencies like university seed money or any other national level institutions. During COVID-19 pandemic situation students and teachers were advised to attend various webinars, seminars in concern to research methodologies, IPR etc. organised by other institutions. Teachers are motivated to publish research

articles in reputed journals. All the research related information is frequently updated and displayed on the institutional website.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://www.sangameshwarcollege.ac.in/pages/ResearchComittee.aspx
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

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File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	No File Uploaded
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

00

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0.1

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

02

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://www.sangameshwarcollege.ac.in/pages/criterion_three.aspx
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

15

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

02

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	http://www.sangameshwarcollege.ac.in/pages/student_satisfaction_survey.aspx
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The College Research Committee (CRC) encourages innovation, creation and transfer of knowledge through dedicated research centres by supporting the entire research ecosystem in the institution. There is a well defined research policy which is uploaded on the institutional website. The committee has codified the ethics to be followed during research by students and faculty members. Marathi, Kannada, Hindi, Commerce, Political Science, English and Geography departments have recognised research centres affiliated to Punyashlok Ahilyadevi Holkar Solapur University, with 15 research guides and 23 research students registered. Students and faculty members are motivated to attend national and international conferences, seminars, webinars and facilitated to continue research in COVID-19 pandemic situation. They are also motivated to publish research articles in reputed journals. There were 26 publications in reputed journals. During COVID-19 pandemic situation, library facilitated access to e-resources e-books and e-journals and INFLIBNET. Final year students are motivated to undertake research projects, participate in competitions, poster

presentations. The institution organised seminars/webinars on research methodologies, ethics in research, IPR etc for students and teachers. The institution provided all facilities to research guides, research students and research centres to sustain a healthy ecosystem for research.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.sangameshwarcollege.ac.in/pages/ResearchCenter.aspx

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

17

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

E. None of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year**3.4.2.1 - Number of PhD students registered during the year****13**

File Description	Documents
URL to the research page on HEI website	https://www.sangameshwarcollege.ac.in/pages/ResearchComittee.aspx
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year**27**

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year**11**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.sangameshwarcollege.ac.in/pages/criterion_three.aspx

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed**3.4.5.1 - Total number of Citations in Scopus during the year**

2065

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

49

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

00

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	No File Uploaded
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

00

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

It was the COVID-19 pandemic situation and every lock down was enforced to prevent the spread of Corona virus. During this pandemic situation the institution organised awareness programme on Corona virus, its preventions and precautions need to be taken with the advise of doctor. Therefor the institution organised a webinar with title "COVID-19: How to prevent and precautions " under guidance of two expert doctors Dr.Sudip Sarda and Dr. Ashish Bhutada. This programme was organised on 12/07/2020 for students and thier families, faculty members and society. 147 people participated through Youtube channel along with Zoom platform. The institution motivated students to participate in quiz organised by various institutions fo rthe awaraness of Corona virus pandemic.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.sangameshwarcollege.ac.in/pages/criterion three.aspx

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

00

File Description	Documents
Number of awards for extension activities in during the year	No File Uploaded
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

60

File Description	Documents
Reports of the events organized	View File
Any additional information	No File Uploaded

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

4538

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

198

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

2

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The Management of Sangameshwar College augments and constantly upgrades the physical facilities to facilitate the teaching-learning process. The college is set on a 16517.6 Sq.Mtrs campus with imposing buildings and infrastructure with all amenities. 63 Well furnished classrooms, 2 Seminar Halls, 8 class rooms with LCD facilities, 8 Class rooms with wifi/LAN facilities, One Language Laboratory to enhance students' communication skills. Administrative Rooms (Office); There are 3 office Rooms, Commerce Lab, 5 Ramps. Language and Social Science Departments. Smt. Sarojini Annaraj Kadadi Computer Institute. 17 laboratories are furnished with adequate equipment and 8 are newly added.

263 systems with printers and scanners to facilitate office, administration, teaching and learning, and students' purpose. Three Browsing Centres for the benefit of the student community with computer terminals.

There are 5 various types of softwares, IT Solutions/Net Connectivity and websites like (CIMS, Tally, Taxbase, ETNL Techmart Solutions)

Upgraded Chemistry and Zoology laboratories. A Botanical garden, There is a Ladies Common Room and Corner in the college campus.

Prof. Basavaraj Nelvegi Clinical Psychology Laboratory, A Counselling Centre with trained full-time counsellor offering

individual and group counselling.

Well-established separate hostels for boys and girls respectively. Due to Covid 19 Pandemic situation online classes conducted

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.sangameshwarcollege.ac.in/pages/criterion three.aspx

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Department of sports is the centre of attraction for the sports persons from Solapur and other adjoining districts. There is a separate Ground measuring 20797.55sq mtrs area. The college participates in 28 games and sports at different levels, university to international. The department is studded with 400 sports persons achieving personal aspirations and bringing laurels to the institution. The institution has both soft and hard infrastructure to run the department effectively. There is a machine with 08 stations for the weight training. The institution has Basketball, Cricket, Handball, Kho Kho Kabaddi and Baseball Courts. There is a separate office, Gym Centre Gym Hall 40x30 Ft. , Yoga centre and different courts. 400M Athletics Running Track ie. outdoor games are available. Yoga , Table-Tennis , Taekwondo , Wrestling Mat , Best-Physique also available here.

Organized University sports tournaments i.e. Handball, Cricket, Badminton, Swimming etc.

The institution has tie-ups with Government and Non-Government need based infrastructure facilities.

Tie ups for Games like Swimming, Shooting, Badminton, Wrestling, Handball, Football, Hockey, Cricket Basketball with associations and the Municipal Grounds for both practice and arrangement of sports events.

These adequate facilities have made this department successful and the institution is awarded with Best Sports College 2 years consecutively.

File Description	Documents
Geotagged pictures	No File Uploaded
Upload any additional information	View File
Paste link for additional information	http://www.sangameshwarcollege.ac.in/pages/criterion_four.aspx

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

8

File Description	Documents
Upload any additional information	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

5343216

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The central library has four storied separate building Library, Multistoried central Library facility for UG and PG. Separate Reading Rooms with 84064 books and 49 reputed Journals 16 newspapers and Magazines (NLIST 6000+ e journals 3100000+ e books).

The library is licensed software entitled SOUL 2.0 and (converting to SOUL 3.0) purchased from INFLIBNET Ahmedabad(Gujarath).The software consists of modules like Acquisition, Circulation,Cataloguing,Serial Control,OPAC etc.

We have the OPAC system online public access catalogue, search engine for the retrieval of cataloguing information from a bibliographic database inline. The search options include author,subject,class No,ISBN,Publisher etc.One computer is kept for OPAC.

The students access Books,Reference Books,Journals, E-seva,e Resources Question papers,syllabus,e-books,e-journals,e-articles,etc in the library.The e-resources present in the library are National Digital Library(NDL),EBSCO E-Books ,Membership to NLIST etc.

Network Resource Centre: NRC centre having 20 computers with internet connections for the benefit of staff, researchers and students.

Braille Section:Separate section is available for Visually impaired students to access resources in the library. One TB Audio Books are available.we subscribe Two journals Drishti and Sparshdnyan for Divyanga learners.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.sangameshwarcollege.ac.in/pages/criterion_four.aspx

**4.2.2 - Institution has access to the following:
e-journals e-ShodhSindhu Shodhganga
Membership e-books Databases Remote
access to e-resources**

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

449863

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

19

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

Sangameshwar College upgrades its IT facilities and the IT Policy is updated with the requisite budget.

Internet connectivity is available with two service providers and connectivity, with a leased line, the Internet Service Provider being NAS BROADBAND PRIVATE LTD & JOISTER. Optic fibre cable intra-net connectivity is provided to all blocks on campus with 10/1000 Mbps. `

The campus is equipped with structured networking through Ten VLAN connections, and is enabled with one L3 switch and 12 L2 switches with uninterrupted power support.

In every entry and exit point of the student and faculty the CCTV is covered. 104 CCTV covers entry point, Garden, Playground and parking. Departments like the office, 8 cameras and B and C building 32 cameras. In the same building, the classroom has 40 CCTVs available. Behind the Boys hostel 4 cameras. 24 cameras cover the library and 4 floors with parking. Every body is under Surveillance.

Biometric is installed in the office for attendance of the teaching and non-teaching staff.

The Softwares used are Master Soft ERP Solutions PVT LTD For Exam, CIMS Software for Admission, CIMS PAYROLL for salary. TAX-Income tax-based software. TALLY software etc.

The computers on campus are maintained by 4 Technical Staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.sangameshwarcollege.ac.in/pages/criterion_four.aspx

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
4479	217

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development:
Facilities available for e-content development
Media Centre
Audio-Visual Centre
Lecture Capturing System (LCS)
Mixing equipments and software for editing

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

6398696

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Physical Facilities

Classrooms and laboratories are regularly cleaned.

Electrical equipment's are regularly checked.

Regular servicing, maintenance and repair of laboratory equipment's are done.

Practical are scheduled in three sessions for maximum utilization of resources.

Academic Facilities

Time table is scheduled in two sessions for maximum utilization of infrastructure. morning session is allotted to Arts and Commerce and afternoon session to science faculty.

Library:

Library is a multi-storeyed building, fully equipped. Regular dusting, and cleaning and pest control is done.

Library staff regularly orient and inform stake holders regarding utilization of library resources.

New arrivals are placed for exhibition. References books, text books and magazines, e-books, periodicals and journals are made easily available.

There is Network Resource Centre with 20 computers.

Computers:

Two technical staff are appointed on contract basis for system administration, repair, maintenance and provide support facilities.

The computers are distributed to departments, office, library and office as per the need.

Anti-virus are upgraded.

Computers are connected through LAN and internet facility.

Sports Facility:

Gymnasium and sports facilities are regularly maintained.

Sports ground is regularly cleaned. Gymnasium is scheduled separately for boys and girls.

Sports material are issued to students for university and intercollegiate competitions.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.sangameshwarcollege.ac.in/pages/criterion_four.aspx

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year**

1631

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	http://www.sangameshwarcollege.ac.in/pages/criterion_five.aspx
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

1728

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression**5.2.1 - Number of outgoing students who got placement during the year**

39

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

617

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year**5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year**

01

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year**

07

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The Students Council of the college is an elected body. Every year students' Council members extended their help for the smooth functioning of the various College activities and programs. The College does not presently have an active Students Council due to Covid 19 pandemic. However, students actively participate as representatives on the following academic and administrative committees of the college. Students act as members in the Editorial board of 'Pradnya' the Yearly College Magazine, Commerce Association, Science Association, Youth Festival, Gymkhana and Rotaract club etc.

Every year College organizes various cultural events and celebrates different days such as SAN-UTSAV, traditional day, teachers' day etc with the help of students. However, due to the Covid-19 Pandemic, our College could not organize these programs this year. 'Pradnya-sangam' the National level youth festival was organized by our College in association with Rotary Club Solapur; the coordination and execution of these activities is entirely carried out by students.

Students have representation in the Anti-Ragging committee constituted as per the guidelines of the UGC with internal and external members in order to ensure a ragging free environment in the college. Students also have an active representation in NSS/NCC activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.sangameshwarcollege.ac.in/pages/criterion_five.aspx

5.3.3 - Number of sports and cultural events / competitions organised by the institution**6**

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Especially since the past few years we have been collecting detailed contact information of our students who later on become alumni members. We undertake periodic surveys to know their current job profile, higher education status, and information for any other engagement. We maintain a proper record of the same. We also contact them and share invitations and information for important college events and programs. At the Departmental level, alumni meet and interactions were also organized previously. However, due to the Covid-19 Pandemic, the college could not organize Alumni Meet last year. The Alumni also provide prizes to the students on need cum merit basis. These scholarships are awarded during the Prize Distribution ceremony of the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year**E. <2 Lakhs**

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The Vision of institution is, To spread education in general and to instruct in any branch of knowledge wherever and whenever feasible.

The Mission of institution is, To provide a suitable environment where students can develop their creativity, intellectuality, capability to tackle the problems with acute sensitivity and to develop all-round personality, so that they can react to all the sensual phenomena in a way that will make their hidden abilities blossom forth.

The main goal of the institution is to achieve excellence in academics through strengthening the academic program courses, introducing the new courses related to technology and also strengthening the teaching, research, innovation, sustainable educational component, and to work on social problems. The institution harnessed the total fruitful and quality culture of new programs without harming the traditional courses. The stated goals are completely in agreement with the Vision and Mission of the Institution.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://www.sangameshwarcollege.ac.in/pages/VisionMission.aspx

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

One of the important aspects of institutional practices is decentralization and participative management. Various college committees were formed involving all faculty members, to distribute the responsibilities. The hierarchy structure starts from Principal, Autonomous coordinator, COE, Vice Principals, IQAC coordinator, HODs, and Committee convenor and Teachers. We have divided faculties into two disciplines first to complete autonomous tasks in the Governing body, Academic council, Examination cell, Finance committee etc. On the other hand, the second to complete other college works. It involves important

committees namely IQAC, ICT cell, hospitality, admission committee, grievance redressal committee, research committee, Industry interaction cell, placement cell etc. The experienced faculty member is assigned as convenor for that particular committee. We tried to smartly involve the strength of faculties separately in autonomous works and other college responsibilities. This aided us to fully involve our IQAC members to organize various programs for teaching and non-teaching staff and also in time completion of NAAC responsibilities. The college development committee (CDC) is one of the nodal committees of the institution in which teaching and non-teaching staff members are actively involved and plays an important role in decisions about new courses, infrastructure development i.e. regarding strengthening of academics and administration.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Preparation of curriculum for each program considering local, national and global needs as one of the perspective plans.

The strategy regarding autonomy was articulated, successfully implemented in terms of Curriculum development, Online Teaching-Learning process, Online Examination and its Evaluation.

Plans to meet academic demands are discussed in the planning evaluation and college development committee meetings. Different issues were discussed in the meeting. Special planning was clearly required during the pandemic.

The strategy about feedback collection from the stakeholders was articulated and implemented in 2020-21 by the management.

Additionally, the strategy regarding online teaching-learning was decided and corresponding training regarding the same was given by

ICT cell through IQAC. Then after the Institution successfully ran the online teaching-learning process. The institution also successfully implemented the online exam pattern. The institution has applied considerable efforts in approaching the students to avoid the possible learning loss.

The strategy about organizing webinar on quality research through essential ethics, Atmanirbhar Bharat, National Education Policy has been articulated.

The strategy for organizing online training for faculties and non-teaching has been achieved through collaboration with RUSA.

The institution also succeeded in organising awareness programme on Corona Pandemic.

The adequate infrastructure is developed to conduct the online examination.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The nodal body which heads the institution is Management council. The decision-making body is Governing body which effectively works under management council. The decisions about introduction of new programmes, policies and curriculum are taken by this body. Academic council approve the curriculum, decision about various policies etc. The BOS members helps in framing the curricula. Finance Committee decides about fee structure and also about mobilization of funds. Controller of examiner takes the decision about mode and pattern of examination. Principal decides the roles and responsibilities of Vice-principals. Besides, IQAC plays an important role about organizing webinars, takes many steps to start quality assurance strategies, review of the teaching-learning process, etc. The institution has well organized administrative set up. The institution has implemented the MIS-system and appointed office superintended. This MIS software

supports all possible online and offline solutions for year-wise admission process, online fee payment, maintaining own data of teaching and non-teaching staff etc. The other Non-Statutory bodies (Librarian, PG coordinator, Director for self-funded courses) also have their important responsibilities and they can directly report to Principal. Service rules and appointment procedures are strictly in accordance with the University Grants Commission and State government rules.

File Description	Documents
Paste link to Organogram on the institution webpage	http://www.sangameshwarcollege.ac.in/PDF/AQAR/20-21/Organogram.pdf
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

During COVID-19 situation the institution was concerned about the health of teaching and non teaching staff, therefore it organised awareness programme about pandemic and precautions to be taken. Two eminent doctors Dr.Sudip Sarda and Dr. Ashish Bhutada were invited on 12/07/2020 to deliver online lecture.

The institution immediately provides financial assistance at

lowest interest rate whenever needed to the teaching and non teaching staff through its Sangameshwar Sevak Credit Society.

The institution in collaboration with RUSA organized three days state level online workshop for non-teaching staff from 08/07/2021 to 10/07/2021.

IQAC in collaboration with RUSA organized a state level RUSA software training Programme for teachers on 22/07/2021.

National level webinar on "Intellectual Property Rights: Patents & Patent Filing Process" on 11/08/2021.

Faculty Development Program on 'Microsoft Teams' was organised by the institution to train teachers about how to conduct online lectures by using 'Microsoft Teams' android application. 48 teachers were trained and benefited through this programme.

The teaching and non-teaching staff were teaching and non teaching staff motivated to attend webinars, seminars, faculty development programmes organised by various institutions, which helps them in promotions and placements.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

6

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

17

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The institution conducts internal and external audits regularly. Internal Financial Audit is conducted by the Internal Audit Committee which comprises 6 members from the Institute. External audit is generally done by the Joint Director of Higher Education & Senior Auditor. However, for the current academic year it is yet to be done and has now been underway.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The Institute maintains and adheres to a well-structured process for raising funds and resources. This process involves the Finance Committee, the Purchase Committee, the Departmental Heads, and the accounts department. The Institute has established some specific guidelines for the allocation of funds and resources. The funds are raised through purchase committee meetings. All HOD's are asked to submit an application regarding department requirements. The final decision regarding the requirement is approved by the College Development Committee. The file containing more information about mobilization of funds and the optimal utilisation of resources is enclosed.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

IQAC continuously works to enhance the quality of our institution. For instance,

1. All the faculty members are motivated to participate in FDP's such as Orientation, refresher and short term courses.

2. Teachers are also motivated to conduct advanced research works through organizing workshops and seminars.

3. During the pandemic with the help of ICT cell IQAC imbibed the E-teaching-learning process amongst faculties and students effectively.

4. The IQAC monitors the inter and intra college competitions, debates, participation in workshops/conferences for faculties as well as students.

5. Skill development courses were started 03 [Spoken English (82 students), G.S.T. (69 students) and Tourism (10 students)] in various fields including science, commerce and language and it is completely choice based for students. The list of students is enclosed.

6. Submission of proposal for PG course in Organic Chemistry, UG courses in civil services, marketing.

7. Aided in implementing institutional autonomy.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The IQAC plays an important role in reviewing the teaching learning process, structure and methodologies of operations and learning outcomes. The progress of the review is discussed in periodic meetings of IQAC.

IQAC monitors ICT cell throughout the year. Through the ICT cell, IQAC organized a one week faculty development program on E-content development just in the beginning of Covid-19 situation. More focus was given on how to use various online platforms to effectively run the teaching-learning process in Covid-19 pandemic. Faculties have been successfully trained about how to conduct online classes in the Covid-19 situation and the workshop indeed benefited them in smoothly running the teaching-learning process during the academic year 2020-2021. More importantly the

training was given by our own faculty members of ICT cell. Also, in order to enhance the quality of teaching-learning IQAC always insists faculties to increase the use of ICT based tools. We are developing more facilities in this regard. The process of development of E-content by institutional faculty members is now underway.

IQAC provided full flexibility to all the Criterion in-charges to discuss and suggest the new possible implementation regarding teaching-learning process in order to accomplish the satisfying learning outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.sangameshwarcollege.ac.in/pages/student_satisfaction_survey.aspx

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	http://www.sangameshwarcollege.ac.in/pages/criterion_six.aspx
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The girls share in admission to different programmes is near about 50%, especially coming from rural areas.

Internal complaints Committee to provides security for girls. The committee arrange regular meetings, prepare action plan.

Girls can file complaint through letter dropping in complaint boxes which is attended by the committee.

Lectures on sensitization and student induction programme and some of curriculum include topics from gender sensitization issues which are included in syllabus

CCTV surveillance is maintained in the college to keep a check on emergency situations and Antisocial activities.

Girls Hostel with security Guard, convenient location, boarding facility, visitor log register.

Separate Ladies Room in the college campus attached washroom and drinking water facilities.

Ladies Forum for the women staff members from teaching and administrative staff to motivate girl students with financial and moral support.

Lady Police Patrolling with the support of the police department to control teasing like activities.

Ladies corner with secured seating arrangement for girls for personal space and recreation.

Separate days are set for girls to fill up examination forms and get admission in the college to avoid inconvenience in the company of the boys.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://www.sangameshwarcollege.ac.in/pages/criterion_seven.aspx

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

C. Any 2 of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Solid waste is collected in separate dustbins (Eg. wet, dry & plastic) as students are encouraged to keep the campus clean.

Solid degradable waste is used for vermicompost, Sanitary Napkin Incinerator is available in College and Ladies hostel e-waste is collected separately. Some of the e-waste is recycled i.e. repaired and used again. whereas the others is taken care through vendors

E-waste is managed through skilled professionals. Institution uses only degradable components in practical practices. Old answer sheets are junked after a stipulated period of time. Solid wastes submitted to the main college waste collection sections of the office which are further transferred for recycling/sale.

Liquid wastes are carried through safe closed drainage. We have separate containers for solid waste categorized as glass, plastic and chemical wastes.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

<p>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	<p>D. Any 1 of the above</p>										
<table> <tr> <th data-bbox="86 689 539 757">File Description</th><th data-bbox="539 689 1436 757">Documents</th></tr> <tr> <td data-bbox="86 757 539 896">Reports on environment and energy audits submitted by the auditing agency</td><td data-bbox="539 757 1436 896">No File Uploaded</td></tr> <tr> <td data-bbox="86 896 539 1003">Certification by the auditing agency</td><td data-bbox="539 896 1436 1003">No File Uploaded</td></tr> <tr> <td data-bbox="86 1003 539 1102">Certificates of the awards received</td><td data-bbox="539 1003 1436 1102">View File</td></tr> <tr> <td data-bbox="86 1102 539 1169">Any other relevant information</td><td data-bbox="539 1102 1436 1169">View File</td></tr> </table>	File Description	Documents	Reports on environment and energy audits submitted by the auditing agency	No File Uploaded	Certification by the auditing agency	No File Uploaded	Certificates of the awards received	View File	Any other relevant information	View File	<p>A. Any 4 or all of the above</p>
File Description	Documents										
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded										
Certification by the auditing agency	No File Uploaded										
Certificates of the awards received	View File										
Any other relevant information	View File										
<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</p>											

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Environment of tolerance is a mandatory part of the induction programme and Ethics for students.

National Holidays of different festivals of all communities are celebrated.

Local celebration of Makar Sankranti, a symbol of universal brotherhood is celebrated .

Marathi Bhasha Gaurav Din on 27 February is celebrated .

Hindi Din on 14 Sept is celebrated.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The Institute organizes and designs various activities and programs for the promotion of Constitutional values, rights, duties, and responsibilities of citizens. The institute create awareness about the national identity among stakeholders.

BBA Department had organized Webinars on Changing Life style and Moral Values and Promoting Good Citizenship.

Elections form the bedrock of the largest democracy in the world - India. Elections provide a way to the people to assert their voice, opinion and choose the person whose priorities and ideas matches with them most. Computer Science Department organized Webinar on 'Democracy and Elections'.

Constitution Day is observed to mark the significance of the constitutional values amongst the citizens of India. NSS celebrated Savidhan Awareness Day on 26th November. "Go for the most important right of an Indian citizen – that of the vote." To encourage voters NSS organized Voters Awareness Programme.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events

and festivals

National festivals play an important role in creating Nationalism and Patriotism among citizens of India. It builds a strong cultural belief among the students. Our institution celebrates these events with great enthusiasm to commemorate the ideology of nationalism. The college organizes the birth and death anniversary of the great Indian National leaders throughout the academic session. The students, faculty and staff members are encouraged to inculcate values like communal harmony, national integration, social cohesion, equality, peace, non-violence, righteous conduct and democratic spirit.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

BEST PRACTICE: I1.Title of the Practice: "Minimizing Pandemic Academic Loss"

Best Practice II 2. Title of the Practice: "OBE (Outcome Based Education) Initiative"

Due to word limit, the details of Best practices are made available on the institutional website with the link given below.
<http://www.sangameshwarcollege.ac.in/PDF/AQAR/20-21/seven/7.2.1%20Best%20Practices.pdf>

File Description	Documents
Best practices in the Institutional website	http://www.sangameshwarcollege.ac.in/PDF/AQAR/20-21/seven/7.2.1%20Best%20Practices.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Implementation of Academic Autonomy

Academic freedom to the stakeholders is the priority of the institution after accepting the academic autonomy. Ample awareness activities are done to educate the stakeholders in the field of academic autonomy. The curriculum is redesigned to match the local demands, Greater options are provided to the learners under the Choice Based Credit System. Suitable teaching methodologies are selected. Outcome based valuation techniques are followed. Learning has been made participative pleasurable. The need based programs like B A in Civil Services and M.Sc. in Chemistry are initiated. Infrastructure facilities to match the plans are being provided.

File Description	Documents
Appropriate link in the institutional website	Nil
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Plan of action: Effective implementation of autonomy through enhanced number of innovative and best practices is on the anvil. Initiating socially relevant programs and courses will be implemented. Further strengthening of the Outcome Based Education through advanced teaching-learning and evaluation techniques is on the plan. Concentration will be on research activities through faculty major and minor projects. Motivating students and faculties to publish in highly indexed journals is one more plan. Implementation of hybrid mode of PG courses is on the progress.